



"Creating an Environment and Culture for Long Term Player Development"











"Creating an Environment and Culture for Long Term Player Development"

"A Coach is someone who tells you what you don't want to hear, who has you see what you don't want to see, so you can be who you have always known you could be" – Tom Landry

What other words can be used instead of "coach"?
We want to help your children maximize their abilities
We want to help you to help your children maximize their abilities
We want to help everyone to help all the players maximize their abilities











Colorado Rapids Process of Player Development

Why?

- Do children take part in extra-curricular activities?
- Do children enroll in soccer?
- Do children stay in soccer?

What is Winning?











Colorado Rapids Process of Player Development

Winning!

- Fun / Enjoyment
- Friends /Social
- Health / Exercise / Fitness
- Education in the sport
- Education in life skills
- Education in mental skills
- Competition

"Winning is not always development. Development is always winning"











Age Appropriate Learning Focus and Priorities:

FINE TUNE ALL TECHNIQUES CULTURE AND DEVELOP TEAM TACTICAL UNDERSTANDING

& INTELLIGENCE

PERFORMING PLAYERS

CLUB IDENTITY AND FORM A

WINNING

PRE-PERFORMANCE **PLAYERS**

SMALL GROUP **TECHNICAL & TACTICAL** UNDERSTANDING & INTELLIGENCE

FULLY DEVELOP ALL TECHNIQUES AND TEAM UNDERSTANDING &

INTELLIGENCE

INDIVIDUAL TECHNICAL & TACTICAL UNDERSTANDING & INTELLIGENCE

INDIVIDUAL BALL CONFIDENCE & FREE PLAY

DEVELOPING PLAYERS

INITIATION

PHYSICAL PREPARATION ------

PSYCHOLOGICAL PREPARATION AND MENTAL SKILLS -----

HEALTH AWARENESS, INJURY PREVENTION AND NUTRITION -------

SOCIAL AND LIFE SKILLS ------

FUN AND ENJOYMENT ------

U5 - U6 - U7 - U8 - U9 - U10 - U11 - U12 - U13 - U14 - U15 - U16 - U17 - U18 - U19 - U20 - U21 - U22 - U23 - MLS PRO TEAM











Colorado Rapids Process of Player Development

GAME

Eval. / Educ.

TRAINING

Educ. / Eval.

TRAINING

Educ. / Eval.

TRAINING

Educ. / Eval.

"DEVELOPMENT DOESN'T HAPPEN IN A STRAIGHT LINE

TRAINING

Educ. / Eval.

TRAINING

Educ. Eval.

TRAINING

Educ. / Eval.

GAME

Eval. / Educ.











Colorado Rapids Process of Player Development

Putting The Educational Theory Into Practice:

"The Process of Player Development and the educational principles we have outlined, must be reflected in our on-field and off-field actions, and the environments we create"

- How, when and why do we lose our focus on the long-term process of player development?
- Focus on coaches delivering the main components of the game and prioritize appropriate to the age and ability of the players
- Focus on where your parenting/teaching fits into the long-term process of player development











"Creating an Environment and Culture for Long Term Player Development"

Most people are experience rich and theory poor!!

- You've all had experiences, conversations, read information...but don't always have the time or desire to put all of that together...
- ...so we have
- Organized our experiences, thoughts, beliefs, which we base our environment, culture and educational process on
- You may like it, you may disagree, you may like some parts, some parts will make you uncomfortable....but this is what we do!!
- Other environments and cultures are different...especially in local youth soccer











"Creating an Environment and Culture for Long Term Player Development"

OPPORTUNITY

 Bill Gates: 1968 access to a powerful mainframe computer when very few others did. 2am-6am free. Built programming skills for thousands of hours before the personal computer.











"Creating an Environment and Culture for Long Term Player Development"

Access to....

- Deliberate and determined practice gives the <u>opportunity</u> for success
- "The Talent Code" Deep Practice
- Chunking Try again. Fail again. Fail better.
- i. Pick a target
- ii. Reach for it
- iii. Close or reduce the gap
- iv. Return to step i.

Emulate the toddlers learning strategy











"Creating an Environment and Culture for Long Term Player Development"

Ignition – building the needed motivation

- Seeing the goal in the distance
- What are you willing to do in order to have the opportunity to get there?
- The Beatles would most have done what they did?
- Everyone can help to build and sustain motivation...
- ...but it's up to the individual to get it done!!
- Fine balance "optimal arousal"...
- ...Arousal / Anxiety >>>> Performance
- Example: US Gymnastics John Orozco
- Example: Michael Phelps











"Creating an Environment and Culture for Long Term Player Development"

"Don't be upset with the results you didn't get from the work you didn't do"

- What are you willing to give to be good?
- Sacrifice...or is it?
- "24 hour athlete"
- Comfort zones
- Live on the edge of success and failure
- No overnight success stories
- The process...the journey is paramount











"Creating an Environment and Culture for Long Term Player Development"

What if the Secret to Success Is Failure? NY Times, Sept, 2011

- Not only is failure a part of the learning process, it's an absolute necessity for growth and development
- "A Nation of Wimps" over-protection leads to low self-esteem

"Between the coach and the athlete, the parent and their child, there is a tension, like a tightrope, between challenge and support" –

Is yours right?











"Creating an Environment and Culture for Long Term Player Development"

TALENT: it matters and is necessary...to a point!!!

- IQ between 120 200 = same chance of winning a Nobel Prize
- Bill Gates / The Beatles / Lionel Messi / and many others

"That some achieve great success, is proof to all others that others can achieve it as well" – Abraham Lincoln

There are many "Famous Failures"!









Famous Fallures

Michael Jordan

After being cut from his high school basketball team, he went home locked himself in his room and cried.



The Beatles

Rejected by Decca Recording studios, who said "we don't like their sound"_"They have no future in show business"



Steve Jobs

At 30 years old he was left devastated and depressed after being unceremonolusly removed from the company he started.

Eminem

A High School dropout, whose personal struggles with drugs and poverty culminated in an unsuccessful suicide attempt.



Walt Disney

Fired from a newspaper for "lacking imagination" and "having no original ideas"....



Oprah Winfrey

Was demoted from her job as a news anchor because she... "Wasn't fit for television."



If you've

NEVER FAILED.

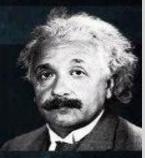
You've

NEVER TRIED

anything new



He wasn't able to speak until he was almost 4 years old and his teachers said he would "never amount to much"





"Creating an Environment and Culture for Long Term Player Development"

Early and Late Bloomers in Soccer

- Destined for stardom....or are they?
- So...MUST emphasize skill development
- Emphasize the process of learning not the results
- Do NOT praise the outcome...instead praise effort and focus
- Take a balanced approach...be realistic about the guarantee of future success
- Focus on program's that understand child development











"Creating an Environment and Culture for Long Term Player Development"

Deep Practice + Ignition + Quality Coaching = Optimum Player Development

- Does your family facilitate this?
- Does your family reinforce this?
- Does your family continuously adapt to changing circumstances?



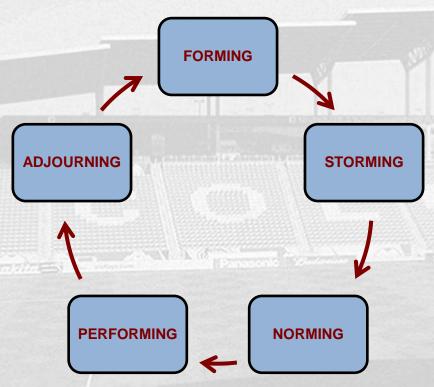








Colorado Rapids THINK – PLAN – DO



"Inherited Thinking"

- Philosophy / Culture / Identity
- Training and Competition Environment
- Player and Parent Mentality and Attitude
- Curriculum and Implementation
- "Critical Non-Essentials"
- Thinking in Detail
- T-CUP!
- Energy Sappers .v. Energizers
- "Success From Setbacks"

"Long term, and Continuous, Process of Player Development"











Colorado Rapids Process of Player Development

"ONE TEAM" Coaching Parents / **Players** Parents / Coaching **Winning Formula Players Business/ Admin Business/ Admin**

"Inspiring Individual Excellence"











Conclusion

"Champions do not become champions when they win the game, but in the hours, weeks, months and years they spend preparing for it.

The victorious performance itself is merely the demonstration of their championship character"











"Creating an Environment and Culture for Long Term Player Development"

Some sources:

- "Outliers" Malcolm Gladwell
- "The Talent Code" Daniel C. Coyle
- "The Little Book Of Talent" Daniel C. Coyle
- "Mindset" Carol S. Dweck
- "Potentialing" Dr. Lee Hancock & Robin Russell (www.potentialing.com)
- "A Nation of Wimps" Hara Estroff Marano
- "Drive" Daniel H. Pink
- "Bounce" Matthew Syed
- "Winning" Clive Woodward
- "Who Moved My Cheese" Spencer Johnson

Plus many other books, articles, videos, etc. that we draw from everyday!!











THANK YOU











QUESTIONS











Coaches: Age Group Objectives Review & Self Evaluation











RIO RAPIDS SOCCER CLUB					
	U5/U6 Age Group Objectives				
	Technical	Improve basic individual technique.			
Objectives	Physical	Develop coordination and basic motor skills with and without the ball			
	Psycho-Social	Feel comfortable and confident with the ball			
	Players per group	8-10 1994			
	Player to ball ratio	1:1			
	Training to game ratio	2:1			
	Sessions per week	2 RAPIDS			
	Session time	45 minutes			
Organization	Game format	3v3 or 4v4			
	Session structure	3 stations of activities - 12 minutes per station			
	aession su ucture	3v3 game - 10 minutes			
	Recommended minimum playing time	50%			
	Recommended playing positions	Positional rotation			
	Recommended min. coaching license	Youth Module 1 98			
		Dribbling the ball with at least 1 foot			
Outcomes	Players will be capable of:	Running, jumping and changing direction			
		Stopping and changing direction with the ball			











RIO RAPIDS SOCCER CLUB			
	U7/U8	Age Group Objectives	
	Technical	Improve basic individual technique - both feet	
	Physical	Develop speed, change of pace, coordination and basic motor skills with and without ball	
Objectives	Psycho-Social	Interact with team-mates/pairs during practice and games, on and off the field	
	r sycho-social	Positive coaching style	
	Tactical	Introduce spatial awareness and basic attacking/defending principles	
	Players per group	10-12	
	Player to ball ratio	1:1	
	Training to game ratio	2:1	
	Sessions per week	2	
	Session time	60 minutes	
	Game format	4v4OCCER CLUB	
Organization	Session structure	Warm-up - 15 minutes - Ball work/Agility/Fun Games	
		Game concept - 15 minutes	
		Activity on topic - 15 minutes	
		Game based on topic - 15 minutes	
	Recommended minimum playing time	50% CILUKHIII	
	Recommended playing positions	Positional rotation I D S	
	Recommended min. coaching license	Youth Module 1	
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Beating players in 1v1 situations	
		Passing using inside of foot	
		Receiving ball with inside of foot	
	\	Being able to shield ball from other players	
Outcomes	Players will be capable of:	Spatial awareness (spreading out)	
		1v1, 2v1, 2v0 concepts	
		Pressuring the ball/win the ball back	
		Handling ball with feet and hands	
		2 skills to change direction/beat a player	











RIO RAPIDS SOCCER CLUB			
	U9 A	Age Group Objectives	
	Technical	Improve individual and collective basic soccer technique - both feet	
	Physical	Develop speed, change of pace, coordination and balance with and without ball	
	Psycho-Social	Motivation/love of the game. Positive interaction with team mates	
Objectives		Individual tactical decisions with and without the ball	
	Tactical	Attacking and defending principles - small group - 1v1, 2v1, 2v2	
	Tactical	Rules of the game - offside rule, throw-ins	
		Basic understanding of team shape	
	Players per team	8 to 10	
	Player to ball ratio	3	
	Training to game ratio	3:1	
	Session time	75 minutes	
	Game format	6v6 CCER CLUE	
	Session structure	Technical warm-up - 10 minutes	
Organization		Physical - 10 minutes	
		Game concept - 15 minutes	
		Activity on topic - 20 minutes	
		Small sided game based on topic - 20 minutes	
	Recommended minimum playing time	50%	
	Recommended playing positions	Positional rotation	
	Recommended min. coaching license	Academy: Youth Module (YM) 1 and YM 2 or E License; Team: YM 1 & 2; Rio: YM 1 or 2	
		2-3 moves to beat a defender	
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	2-3 moves to turn away from defender	
		Making decisions on dribbling vs running with ball	
		Making decisions on when to pass vs when to shoot	
Outcomes	Players will be capable of:	Making decision on when to turn vs when to beat defender	
Outcomes	Players will be capable of.	Being able to shield ball from other players	
		Spatial awareness (spreading out) - basic team shape	
		1v1, 2v1, 2v2 concepts	
		Pressuring the ball when the opposition has the ball	
		Juggling from hands	











RIO RAPIDS SOCCER CLUB			
		Age Group Objectives	
	Technical	Improve individual and collective basic soccer technique - both feet	
	Physical	Develop speed, change of pace, coordination and balance with and without ball	
	Psycho-Social	Motivation/love of the game. Positive interaction with team mates	
Objectives		Individual tactical decisions with and without the ball	
	Tactical	Attacking and defending principles - small group - 1v1, 2v1, 2v2	
	lacucal	Rules of the game - offside rule, throw-ins	
		Basic understanding of team shape	
	Players per team	8 to 10	
	Player to ball ratio	3	
	Training to game ratio	3:1	
	Session time	75 minutes	
	Game format	6v8 CCER CLUB	
		Technical warm-up - 10 minutes	
Organization		Physical - 10 minutes	
	Session structure	Game concept - 15 minutes	
		Activity on topic - 20 minutes	
	NA CONTRACTOR OF THE CONTRACTO	Small sided game based on topic - 20 minutes	
	Recommended minimum playing time	50%	
	Recommended playing positions	Positional rotation	
	Recommended min. coaching license	Academy: Youth Module (YM) 1 and YM 2 or E License; Team: YM 1 & 2; Rio: YM 1 or 2	
		2-3 moves to beat a defender	
		2-3 moves to turn away from defender	
		Making decisions on dribbling vs running with ball	
		Making decisions on when to pass vs when to shoot	
Outcomes	Players will be capable of:	Making decision on when to turn vs when to beat defender	
		Being able to shield ball from other players	
		Spatial awareness (spreading out) - basic team shape	
		1v1, 2v1, 2v2 concepts	
		Pressuring the ball when the opposition has the ball	











RIO RAPIDS SOCCER CLUB					
U10 Age Group Objectives					
	Individual ball work	Passing & Ball Striking	Receiving	Defending	Goalkeeping
	Ball Mastery	Introduce Front foot passing	Introduce receiving ball across body	Introduce basic 1v1 defending techniques	Basic Goalkeeping
	Dribbling - Small touches	Introduce Passing - Inside of foot (speed and weight)	Develop receiving - Inside of foot		Goalkeeper Specific Training
Technical	Running with the ball - Big touches	Develop Ball striking	Introduce receiving - outside of foot		Color Key
	Develop Moves to beat a defender		Introduce peripheral		Priority
	Develop Moves to turn away from a defender	1	awareness of surroundings prior to		Secondary
	Develop Shielding		receiving ball		Third
Physical	Agility	Change of Direction with and without the ball	Change of speed with and without ball	Develop Spatial awareness	Coordination & Balance
Psycho-	Motivation/Love of the game	Sportsmanship	Self Confidence	Respect & Discipline	Teamwork
Social	Punctuality	Appearance	Competitiveness/Desire	Responsibility	Commitment
	Possession Phase	Defending Phase			
	Develop When to run with ball - Space	Develop Pressuring ball (Defensive principle)		\wedge	
	Develop When to dribble the ball - Pressure	Introduce defending 1v1 concept of delay	525		
	Develop When to pass/shoot	Introduce defending pressure and cover		RAPIDS	5
	Develop 1v1 and 2v1 concepts with direction	Develop understanding of the rules of		SOCCER CLUB	11
Tactical	Introduce 2v2 and 3v2 concepts with direction	the game (eg throw-ins, Offside rule,	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		"
Tactical	Introduce 3v1, 4v1 to possess (playing simple, playing the way facing, playing away from pressure)	goalkicks, corners etc)	\ \	COLURADO	/
	Develop When to turn or when to beat defender			MAMIDA	
	Develop team shape.				
	Develop positional roles		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	introduce width, and how to achieve it				
	Introduce transition to attack & Defense				
	Introduction of movement ideas eg overlapping, fading away, checking to ball				











RIO RAPIDS SOCCER CLUB			
	U11 /	Age Group Objectives	
	Technical	Improve individual and collective soccer techniques - both feet	
	Physical	Develop speed, change of pace, coordination and balance with and without the ball	
Objectives	Psycho-Social	Self discipline, competitiveness, positive interaction with teammates, motivation/love of game	
Objectives		Individual tactical decisions with and without the ball	
	Tactical	Introduction of roles and responsibilities within a team concept	
		Attacking and defending principles - small group - 1v1, 2v1, 2v2	
	Players per team	10 - 14	
	Player to ball ratio	3	
	Training to game ratio	3:1	
	Session time	75 minutes	
	Game format	8v8 A A A A A A A A A A A A A A A A A A	
	Session structure	Warm-up - 10 minutes	
Organization		Physical - 10 minutes	
		Conditioned game - 15 minutes	
		Technical/small group - 20 minutes	
		SSG/Conditioned game - 20 minutes	
	Recommended minimum playing time	Players given the appropriate playing time and starts to support their continued development	
	Recommended playing positions	Train players in primary & secondary position	
	Recommended min. coaching license	Academy: Youth Module (YM) 1 and YM 2 or E License; Team: YM 1 & 2; Rio: YM 1 or 2	
		Develop passing technique	
		Develop receiving technique	
		Develop decision making with and without the ball	
		Individual confidence in possession	
Outcomes	Diaman will be asset to at	1v1 defending - control & competence	
Outcomes	Players will be capable of:	Basic understanding of defending in 2s	
		Develop possession to create time and space	
		Develop possession to switch point of attack	
		Develop movement ideas in 2v1 & 3v2 situations	
		Introduce roles and responsibilities	











RIO RAPIDS SOCCER CLUB					
		11 Age Gro			
	individual ball work	Passing & Ball Striking	Receiving	Defending	Goalkeeping
	Ball Mastery	Develop Front foot passing	Introduce disguise in Ball receiving	Develop Defending 1v1 techniques	Goalkeeping specific training
	Dribbling - Small touches	Develop passing - Inside of foot (speed & weight)	Develop receiving ball across body		
	Running with the ball - Big touches	Develop Ball striking	Develop receiving - Inside of foot		
Technical	Develop Moves to beat a defender		Develop receiving - outside of foot		Color Key
	Develop Moves to turn away from a defender		Introduce receiving to turn		Priority
	Introduce shielding while dribbling		Introduce Receiving - Aerial - Chest, Thigh, Head		Secondary
			Develop peripheral awareness of surroundings prior to receiving ball		Third
Physical	Agility	Change of Direction with and without the ball	Change of speed with and without ball	Spatial Awareness	Coordination & Balance
Psycho-	Motivation/Love of the game	Sportsmanship	Self Confidence	Respect & Discipline	Teamwork
	Punctuality	Competitiveness/Desire	Responsibility	Commitment	Appearance
Social	Self Discipline	Leadership	Emotional Balance		
Tactical	Introduce Possession to Progress - Playing through lines Introduce possession to switch the point of attack Introduce Possession to Introduce Possession to Imbalance - Support/Overloads/Interchang e & Movement Develop 1v1 and 2v1 concepts with direction Develop 2v2 and 3v2 concepts with direction Develop 3v1, 4v1, 5v2 to possess (playing simple, playing the way facing, playing away from pressure) Develop positional roles and responsibilities within a team concept Develop transition to attack & Defense Develop novement ideas eg	Develop Pressuring ball (Defensive principle) Develop defending 1v1 concept of delay Develop understanding of the rules of the game (eg throwins, Offside rule, goalkicks, comers etc) Develop defending pressure and cover (Defending in 2s)		RAPIDS BOCCER CLUB	











	RIO RAI	PIDS SOCCER CLUB
		Age Group Objectives
	Technical	Improve individual and collective soccer techniques - both feet
	Physical	Develop speed, change of pace, coordination and balance with and without the ball
Objectives	Psycho-Social	Self discipline, competitiveness, ability to maintain emotional balance
	Tactical	Decision making - technical & tactical
	Tactical	Basic understanding of roles and responsibilities
	Players per team	10 - 14
	Player to ball ratio	3:1
	Training to game ratio	3:1
	Session time	90 minutes
Organization	Game format	8v8 (/A (B) (B) (B)
	Session structure	Warm-up - 15 minutes
		Physical - 10 minutes
Organization		Conditioned game - 20 minutes
		Technical/small group 20 minutes
		SSG/Conditioned game - 20 minutes
		Cool down/debrief - 5 minutes
	Recommended minimum playing time	Players given the appropriate playing time and starts to support their continued development
	Recommended playing positions	Train players in primary & secondary position
	Recommended min. coaching license	Academy: Youth Module (YM) 1 and YM 2 or E License; Team: YM 1 & 2; Rio: YM 1 or 2
		Consistent passing technique
		Consistent receiving technique
		Individual confidence in possession
		1v1 defending - control & competence
Outcomes	Players will be capable of:	Basic understanding of defending in 2s and 3s
		Ability to build play through defensive & midfield units
		Ability to use collective play to penetrate
		Final third movement & execution
		Understanding of roles and responsibilities











	RIO RA	PIDS SC	OCCER C	LUB		
	U12 Age Group Objectives					
	Individual ball work	Passing & Ball Striking	Receiving	Defending	Goalkeeping	
	Ball Mastery	Develop Front foot passing	Develop disguise in ball receiving	Develop Defending 1v1 techniques	Goalkeeping specific training	
	Develop Moves to beat a defender	Develop passing - Inside of foot (speed & weight)	Develop receiving ball across body			
Technical	Develop Moves to turn away from a defender	Introducing Passing driven, chipped, lofted and bent balls	Develop receiving - Inside of foot			
	Develop shielding while dribbling	Introduce Crossing techniques - bending/driven/clipped	Develop peripheral awareness of surroundings prior to receiving ball		Color Key	
			Develop receiving to turn		Priority	
			Develop receiving - Aerial - Chest, Thigh, Head		Secondary	
			Develop receiving - outside of foot		Third	
Physical	Agility	Change of Direction with and without the ball	Change of speed with and without ball	Coordination & Balance	Introduce Flexibility & Mobility (Warm Up & Cool Down)	
Psvcho-	Motivation/Love of the game	Sportsmanship	Self Confidence	Respect & Discipline	Teamwork	
Psycho- Social	game Punctuality	Sportsmanship Competitiveness/Desire	Responsibility		Teamwork Appearance	
	game Punctuality Self Discipline	Competitiveness/Desire Leadership		Discipline		
	game Punctuality	Competitiveness/Desire Leadership Defending Phase	Responsibility	Discipline		
	game Punctuality Self Discipline	Competitiveness/Desire Leadership	Responsibility	Discipline		
	game Punctuality Self Discipline Possession Phase Penetration v possession Introduce Possession to	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle)	Responsibility	Discipline		
	game Punctuality Self Discipline Possession Phase Penetration v possession Introduce Possession to Imbalance -	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle) Develop defending 1v1	Responsibility Emotional Balance	Discipline		
Social	game Punctuality Self Discipline Possession Phase Penetration v possession Introduce Possession to	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle)	Responsibility Emotional Balance	Discipline Commitment		
	game Punctuality Self Discipline Possession Phase Penetration v possession Introduce Possession to Imbalance - Overloads/Interchange &	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle) Develop defending 1v1	Responsibility Emotional Balance	Discipline Commitment		
Social	game Punctuality Self Discipline Possession Phase Penetration v possession Introduce Possession to Imbalance - Overloads/Interchange & Movement Final Third - Finishing Refine Roles and	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle) Develop defending 1v1 concept of delay Introduce Zonal Defending	Responsibility Emotional Balance	Discipline Commitment		
Social	game Punctuality Self Discipline Possession Phase Penetration v possession to Introduce Possession to Imbalance - Overloads/Interchange & Movement Final Third - Finishing	Competitiveness/Desire Leadership Defending Phase Develop Pressuring ball (Defensive principle) Develop defending 1v1 concept of delay Introduce Zonal Defending	Responsibility Emotional Balance	Discipline Commitment		











RIO RAPIDS SOCCER CLUB			
	U13 /	Age Group Objectives	
	Technical	Improve individual and collective soccer techniques - both feet	
	Physical	Develop speed, change of pace, co-ordination and balance with and without the ball	
Objectives	Psycho-Social	Self discipline, competitiveness, ability to maintain emotional balance	
	Tactical	Decision making - technical & tactical	
	Tacucai	Basic understanding of roles and responsibilities	
	Players per team	16-18	
	Player to ball ratio	3 or 4:1	
	Training to game ratio	3:1	
	Session time	90 minutes	
	Game format	11V11 A P D S	
Organization	Session structure	Warm-up - 15 minutes	
		Physical - 10 minutes	
Organization		Conditioned game - 20 minutes	
		Technical/small group 20 minutes	
		SSG/Conditioned game - 20 minutes	
		Cool down/debrief - 5 minutes	
	Recommended minimum playing time	Players given the appropriate playing time and starts to support their continued development	
	Recommended playing positions	Train players in primary & secondary position	
	Recommended min. coaching license	Premier Track-B License; Academy Track-D License; Rio/Club Track-E License	
		Consistent passing technique	
		Consistent receiving technique	
		Individual confidence in possession	
		1v1 defending - control & competence	
Outcomes	Players will be capable of:	Basic understanding of zonal defending	
Outcomes	Players will be capable of.	Ability to build play through defensive & midfield units	
		Ability to use collective play to penetrate	
		Final third movement & execution	
		Understanding 1 playing formation	
		Understanding of roles and responsibilities	











RIO RAPIDS SOCCER CLUB					
		Age Group			
	Individual ball work	Passing & Ball Striking	Receiving	Defending	Goalkeeping
	Ball Mastery	Introduce Passing - Outside of foot (Speed & Weight)	Develop disguise in ball receiving	Develop Defending 1v1 techniques	Goalikeeping specific training
	Master moves to beat a defender	Develop passing - Inside of foot (speed & weight)	Develop receiving ball across body		
	Master moves to tum away from a defender	Passing driven, chipped, lofted and bent balls	Master receiving - Inside of foot		Color Key
Technical	Develop shielding while dribbling	Develop Crossing techniques - bending/driven/clipped	Master receiving - Outside of foot		Priority
			Develop receiving - Aerial - Chest, Thigh, Head		Secondary
			Develop peripheral awareness of surroundings prior to receiving ball		Third
Physical	Agility, Coordination & Balance	Change of Direction with and without ball	Flexibility & Mobility (Warm Up & Cool Down)	Aerobic & Anaerobic Conditioning	Introduce ACL Injury prevention training/warm-up
	Nutrition	Rest and recovery			
Psycho-	Motivation/Love of the game	Sportsmanship	Self Confidence	Respect &	Teamwork
Social				Discipline	realisation
Social	Punctuality	Self Discipline	Competitiveness/Desire	Discipline Responsibility	Appearance
225.01	Punctuality Commitment	Self Discipline Emotional Balance	Competitiveness/Desire Leadership		
	Commitment	Emotional Balance	Leadership		
	Commitment Possession Phase	Emotional Balance Defending Phase	Leadership Organizational	Responsibility	Appearance
Tactical	Commitment Possession Phase Penetration v possession Possession to Progress -	Emotional Balance Defending Phase Introduce defending 1v2 Introduce Zonal Defending in	Leadership Organizational Set Piece Organization Understanding 1 playing	Responsibility	
	Commitment Possession Phase Penetration v possession Possession to Progress - Playing through lines Possession to Imbalance Overloads/interchange &	Emotional Balance Defending Phase Introduce defending 1v2 Introduce Zonal Defending in 3s and 4s	Leadership Organizational Set Piece Organization Understanding 1 playing	Responsibility	Appearance











RIO RAPIDS SOCCER CLUB					
	U14 Age Group Objectives				
	Technical	Refine basic soccer technique & develop advanced techniques - both feet			
	Physical	Develop strength, aerobic & anaerobic conditioning, warm up & cool down			
Objectives	Psycho-Social	Self discipline & competitiveness			
	Tactical	Decision making - technical & tactical			
	Tactical	Understanding of roles and responsibilities			
	Players per team	16-18			
	Player to ball ratio	3 or 4:1			
	Training to game ratio	3:1			
	Session time	90 minutes			
	Game format	11v11 A B D S			
Organization	Session structure	Warm-up - 15 minutes			
		Physical - 10 minutes			
Organization		Conditioned game - 20 minutes			
		Technical/small group 20 minutes			
		SSG/Conditioned game - 20 minutes			
		Cool down/debrief - 5 minutes			
	Recommended minimum playing time	Determined by the coach			
	Recommended playing positions	Primary role and functions			
	Recommended min. coaching license	Premier Track-B License; Academy Track-D License; Rio/Club Track-E License			
		Consistent passing technique			
		Consistent receiving technique			
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Individual confidence in possession			
		1v1 defending - control & competence			
Outcomes	Players will be capable of:	Basic understanding of zonal defending			
Outcomes	riayers will be capable of.	Ability to build play through defensive & midfield units			
		Ability to use collective play to penetrate			
		Final third movement & execution			
		Understanding 2 playing formations			
		Understanding of roles and responsibilities			











RIO RAPIDS SOCCER CLUB							
U14 Age Group Objectives							
	Individual ball work	Passing & Ball Striking	Receiving	Defending	Goalkeeping		
Technical	Ball Mastery	Develop Passing - Outside of foot (Speed & Weight)	Develop disguise in ball receiving	Develop Defending 1v1 techniques	Goalkeeping specific training		
	Master moves to beat a defender	Develop passing - Inside of foot (speed & weight)	Develop receiving ball across body				
	Master moves to turn away from a defender	Passing driven, chipped, lofted and bent balls	Master receiving - Inside of foot		Color Key		
	Develop shielding while dribbling	Develop Crossing techniques - bending/driven/clipped	Develop peripheral awareness of surroundings prior to receiving ball		Priority		
			Develop receiving - Aerial - Chest, Thigh, Head		Secondary		
			Master receiving - Outside of foot		Third		
Physical	Agility, Coordination & Balance	Change of Direction & Direction, with and without the ball	Flexibility & Mobility (Warm Up & Cool Down)	Aerobic & Anaerobic Conditioning	Introduce ACL Injury prevention training/warm-up		
	Nutrition	Rest and recovery					
Psycho- Social	Motivation/Love of the game	Sportsmanship	Life balance/Coach Social support /Coach mentoring Responsibility	Respect & Discipline	Teamwork		
	Punctuality	Self Discipline	Commitment	Responsibility	Appearance		
	Competitiveness/Desire	Self Confidence	Leadership				
	Possession Phase	Defending Phase	Organizational				
Tactical	Penetration v possession	Zonal Defending in functional groups	Set Piece Organization	RAPIDS SCCCES CLUS			
	Possession to Progress - Playing through lines	Pressing Tactics	Understanding 2 playing formations				
	Possession to Imbalance - Overloads/interchange & Movement						
	Final Third - Finishing Refine Roles and responsibilities						
	Transition to attack & defense				/		











RIO RAPIDS SOCCER CLUB						
U15-U18 Age Group Objectives						
Objectives	Technical	Refine basic and advanced soccer techniques - both feet				
	Physical	Develop strength, power, aerobic & anaerobic conditioning				
	Filysical	Understanding of recovery, warm up & cool down				
	Psycho-Social	Self discipline & competitiveness				
	Tactical	Understanding of collective decision making - technical & tactical				
	lactical	Understanding of roles and responsibilities				
Organization	Players per team	16-22				
	Sessions per week	3 or 4				
	Training to game ratio	3:1				
	Session time	90 minutes				
	Game format	11v11				
		Warm-up - 15 minutes				
		Physical - 10 minutes				
	Session structure	Conditioned game - 20 minutes				
		Technical/small group - 20 minutes				
		SSG/Conditioned game - 20 minutes				
		Cool down/debrief - 5 minutes				
	Recommended minimum playing time	Determined by the coach				
	Recommended playing positions	Primary role and functions				
	Recommended min. coaching license	Premier Track-B License; Academy Track-C License; Club Track-D License; Rid Track - E Lic.				











RIO RAPIDS SOCCER CLUB							
U15-U18 Age Group Objectives							
Attacking							
Possession to Progress	Possession to Imbalance and Penetrate	Finishing					
Playing shape - angles of support	Combination play	18 Yard box movement					
Switching point of play	Runs from behind the ball	Crossing & service					
Breaking and playing through lines	Runs from in front of the ball	Combination play					
Threatening direct channel - narrowing opponent	Drawing & influencing defenders	Shooting					
Stepping out of defensive line with ball - CD/OD	Switching point of attack	Finishing					
Skipping midfield line - in build up play	Hold up play & link play	1v1 Attacking					
Positive first touch & positive passing	1v1 Attacking play	2nd Phase attacking - following shots					
Speed of play - ball movement	Disguised passes/reverse passes	2v1 Attacking					
Individual space creation with & without ball	Attacking shape						
Collective space creation	Positional interchange	Attacking Set Pieces					
Positional interchange		Delivery & service					
	Attacking Transition	Organization & shape - shape behind ball					
	Positive play - forward & central	Player movement & responsibilities					
	Movement in front of ball	Second phase - organization					
	Supporting runs						
	Defending						
Defending to Deny Penetration	Defending to Deny Progression	Defending in Transition					
Back 4 shape - zonal defending	Pressing mentality	Denying direct channel - central block					
Back 6 shape - zonal defending							
Back 8 shape - zonal defending	Cues to press	Rebuilding defensive shape					
Horizontal & vertical compactness	Shape behind press & reactions	_					
Organization to defend central areas	Counter attacking play	RAPIDS SOCCERCLUS					
Organization to defend wide areas	Lines of recovery & resetting press						
Defending overloads - overlaps, inside out & outside	Collectively limiting opponents playing space -						
in runs	locking play						
Goalkeeper role in defensive organization							
Midfield 4 shape - defending in 1 line or 2	Defending Set Pieces						
4-2-3-1, 4-1 -4 -1, 4-4-2	Shape/organization						
Role of holding midfield players	Principles of marking						
Roles when ball in behind midfield line	Clearances - heading & volleying						
Doubling down	Second phase organization						
Tracking runners from midfield areas	Counter attacking	¥					











Coach seasonal self evaluation:

- What were the club objectives for your age group?
- Did you work with these in mind?
- Did you cover the objectives given?









COLORADO

Colorado Rapids

Consider...

- Your own planning did you know where you were going?
 THINK PLAN DO!
- Training:
 - Ratio
 - Training session structure: whole-part-whole.
 - Training session tracking.
 - Attendance
 - Information taught support well rounded player development?
- Games:
 - Ratio
 - Seasonal plan, tournaments, etc.
- Players:
 - Player improvement: Did you see outcomes from the objectives outlined?
 - Enjoyment, fun, enthusiasm. Do players want to keep attending next session/game?
 - Player placement, like ability grouping, playing time.
 - Evaluation, feedback.











From your age group objectives:

- What was successful? What worked well?
- Why?
- Share ideas, share information, share experience.











From your age group objectives:

- What was difficult to achieve?
- Why? Players, information, schedule etc..
- How can the Rapids alliance and the club help you more?



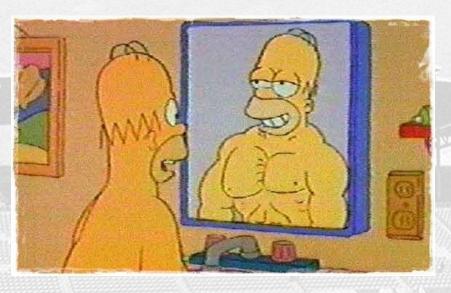








Self Evaluation



"Be not afraid of growing slowly; be afraid only of standing still."







